# The Human Controller Class 4. Design & Evaluation

"The Red and Blue Chair" Gerrit Rietveld, 1917





From Novelty to Utility

From Aesthetics to Performance



Teacher:

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# **Learning Goals Lecture 4**

### After this lecture, you will be able to:

- 1. Reproduce:
  - a. Progression in our understanding of human functioning through time.
  - b. Progression in design of systems and human machine interaction through time.
  - c. Key types of designs that enhance human machine interaction.
  - d. Classical ways to assess human machine interaction performance.
  - e. Ways to characterize and measure human behavior.
  - f. Statistical means to compare systems or conditions in human machine interaction
- 2. Apply:
  - a. Methods to characterize human machine interaction behavior.
  - b. Methods of evaluation to determine what system or interface is better.
- **3**. Be critical of:
  - a. The ways in which a human machine interaction task can be supported.
  - b. The limitations in evaluating human machine interaction from a single narrow perspective.



# The Human Controller Human Machine Interaction

Focus:

• Human control of mechanical things.

Examples:

- Hand tools
- Controlling the mechanical movements of own limbs
- Extensions of their limbs such as prostheses
- Tele-manipulators
- Controlling the mechanical movements of vehicles
  - Aircraft, automobiles, and trains.







 Movements of discrete products through manufacturing plants, or chemicals and other fluids through process plants such as refineries or nuclear power stations.



### **Early Human-Machine Interaction**





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# **Designing for and by Humans** Shaping our Environment through Time

### **Human Creation**

- Natural environment
- Support Change natural environm
- Design powerful
- Adapt work machine col
- Adapt machi manipulators

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- Adapt interactic cooperation with machines
- Design reliable automation





controller (1960 –

Knowledge Building Controllability mological advances in sensing and actuation (1990 – 2010)

Learn human adaptation (2010 - ...)



Create new environments for humans to work and play in.

# **Supporting Humans**





# Supporting the Human Perception and Prediction



HUMAN OPERATOR MODEL



FIG. 2. Control-theoretic model of optimal human behavior.

D.L. Kleinman, S. Baron, and W.H. Levison, "An Optimal Control Model of Human Response. Part 1: Theory and Validation," *Automatica*,vol. 6, no. 3, 1970, pp. 357-369.

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# **Quickening – Since 1958**

(a) Unquickened System





(b) Quickened System



Figure 2. Example of an unquickened and a quickened system

Forst, George, 1965: Effect of display quickening on human transfer functions during a dual-axis compensatory tracking task. U S Air Force Tech Doc Rep Amrl Tr4: 1-207



### Augmentation





Head Up Display for vision enhancement & fwd collision awareness

Graphical display for fwd & side collision awareness

Torque feedback for lane departure prevention

Tactile seat for lane departure prevention (directional "buzzing" of seat cushion)





http://www.bus2.me.umn.edu/system.html



# **Three Key People for the Human Controller**

#### A Theoretical Field-Analysis of Automobile-Driving

James J. Gibson and Laurence E. Crooks The American Journal of Psychology, Vol. 51, No. 3 (Jul., 1938), pp. 453-471

#### HOW PEOPLE PERCEIVE AND USE THE ENVIRONMENT: DIRECT MANIPULATION OF PERCEPTS

McRuer, Duane T.; Jex, Henry R., A Review of Quasi-Linear Pilot Models," Human Factors in Electronics, IEEE Transactions on, vol.HFE-8, no.3, pp.231,249, Sept. 1967

The crossover model is

$$Y_{OL}(j\omega) = Y_p Y_c \doteq \frac{\omega_c e^{-j\omega \tau_c}}{j\omega}; \text{ near } \omega_c.$$

В

HOW PEOPLE VIEW A CONTROL TASK AND ADAPT THEIR **BEHAVIOR TO ACHIEVE DESIRED PERFORMANCE** 

> Wolpert DM, Miall RC & Kawato M (1998) Internal models in the cerebellum. Trends in Cognitive Sciences 2:338-347

#### HOW DO PEOPLE INTEGRATE SENSORY INFORMATION AND WHAT INTERNAL MODELS DO THEY BUILD?





# Similarity Across all Control Tasks

How the managerine to Quantaries in the tal. space Wanting Risk across an anagement "mamic constrained are an anagement "mamic constrained and and anagement "mamic constrained and and anagement "mamic con



Interior Layout  $\rightarrow$  Distributed Cognition & Ergonomics

Interface Layout  $\rightarrow$  Ecological Interface Design & Usability

Interaction Layout  $\rightarrow$  Interaction & Automation

### MATCH HUMAN AND MACHINE Perceptual, Cognitive, Control





### How to Design the Space Layout





# History of Design for Humans – **Ergonomics**

A good deal of evidence indicates that Greek civilization in the 5th century BC used ergonomic



of lighting: natural ar artificial, however, is ways namely directly it is obvious to which lighting the point of

1: Body and working height 2: Work area 3: Reach zones ABI 4: Parts presentation 5: Range of 6: J*i* 

<sub>-</sub>ріасе Le designed and how the tools he uses should be arranged.

# of work equipment

center. The surgeon I his knees and in fron not be higher than hi touch his knees and same rule applies for

and dependent on the point of operation and the light. There Viewing Distance J direct rea, of he limbs in b common nt and the Wrists Straight g him. This tient will not seated, nust be a Lower Back Seat Back Angle 90" e elbows 90 surgeon's Knee Angle e no folds st also Adjustable 23"-28 tion, that is Seat Height ht or at the are behind nds must t must not Feet on floor: n 900. The footrest for shorter people e right must

not cause him to leave his seat. If, however, he needs to turn, the patient's body and the area of operation must be repositioned.

3. The surgeon may stand or be seated, in a posture comfortable for the



### How to Design Interface Symbology





# History of Design for Humans – **Usability**

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 Nielsen, J., and Molich, R. (1990). Heuristic evaluation of user interfaces, Proc. ACM CHI'90 Conf. (Seattle, WA, 1-5 April), 249-256.



# How to Design Human Machine Interaction & Responsibility





# History of Design for Humans – Interactive Control with Machines



Kai Wei Ong, Gerald Seet and Siang Kok Sim (2005). Sharing and Trading in a Human-Robot System, Cutting Edge Robotics, Vedran Kordic, Aleksandar Lazinica and Munir Merdan (Ed.), ISBN: 3-86611-038-3, InTech, DOI: 10.5772/4665.



### **HMI Designs Gone Wrong**

Human centered design came later







# **Evaluation of HMI Designs**





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### **Dimensions of HMI Evaluation**





# **Clasical Evaluation Methods**

### **Objective & Subjective Quantitative & Qualitative**

- Inverted U
- NASA TLX
- Utility-Satisfaction
- Micro-Worlds
- GOMS Models
- Safety Margins
- Whose Performance?
- Reversal Rates
- Steering Entropy





# Inverted-U Quantitative Performance-Arousal Balance

# Yerkes–Dodson law



Yerkes RM, Dodson JD (1908). "The relation of strength of stimulus to rapidity of habit-formation". Journal of Comparative Neurology and Psychology 18: 459–482.



# **Qualitative Subjective Evaluation**

**User Perspective on Interaction with Systems** 

Quantify personal task execution experience along different assessment dimensions.



Hart, S., & Staveland, L. (1988). Development of NASA-TLX (Task Load Index): Results of empirical and theoretical research

#### NASA Task Load Index

Hart and Staveland's NASA Task Load Index (TLX) method assesses work load on five 7-point scales. Increments of high, medium and low estimates for each point result in 21 gradations on the scales.





# **Utility – Satisfaction**

#### **Personal Assessment – Buy?**



#### Principal Component Analysis $\rightarrow$ 2D $\rightarrow$ Satisfaction & Usability

Van der Laan, J.D., Heino, A., & De Waard, D. (1997). A simple procedure for the assessment of acceptance of advanced transport telematics. Transportation Research - Part C: Emerging Technologies, 5, 1-10.



# **Micro-Worlds**





Makoto Itoh, Toshiyuki Inagaki: "A Microworld Approach to Identifying Issues of Human-Automation Systems Design for Supporting Operator's Situation Awareness", International Journal of Human-Computer Interaction, 17(1), pp. 3-24, 2004(3).





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Interface B.

# Human Processor Model – Interface Design and Evaluation

#### GOMS (Goals, Operators, Methods, and Selection rules)

Specialized human information processor model for human-computer interaction observation. Developed in 1983 by Stuart Card, Thomas P. Moran and Allen Newell.



Parameter	Mean	Range
Eye movement time	230 ms	70-700 ms
Decay half-life of visual image storage	200 ms	90-1000 ms
Visual Capacity	17 letters	7-17 letters
Decay half-life of auditory storage	1500 ms	90-3500 ms
Auditory Capacity	5 letters	4.4-6.2 letters
Perceptual processor cycle time	100 ms	50-200 ms
Cognitive processor cycle time	70 ms	25-170 ms
Motor processor cycle time	70 ms	30-100 ms
Effective working memory capacity	7 chunks	5-9 chunks
Pure working memory capacity	3 chunks	2.5-4.2 chunks
Decay half-life of working memory	7 sec	5-226 sec
Decay half-life of 1 chunk working memory	73 sec	73-226 sec
Decay half-life of 3 chunks working memory	7 sec	5-34 sec



# Safety Margin



The general idea for the **safety margin concept** is to divide the time before the crash into 3 stages. In the **Comfort Zone** the system has to inform the driver, but the reaction needed (to avoid a possible accident, or to cope properly and safely with the given scenario for a specific application) is very comfortable. In the **Safety Zone** the situation is already relevant for safety and the driver has to react in a significant timeliness to safely comply with the road scenario. The **Critical Zone** is the zone just before a possible collision. In this zone, the driver has to react immediately and with the correct manoeuvre in order to avoid the accident.

(1988). Risk Control Is Not Risk Adjustment: The Zero-Risk Theory of Driver Behaviour and Its Implications. Ergonomics, 31(4), 491-501.



# Whose Performance? Experimentor or Participant?





# **Steering Reversal Rates**



McLean, J.R., Hoffmann, R.: Steering Reversals as a Measure of Driver Performance and Steering Task Difficulty. Human Factors 17(3), 248–256 (1975)



### **Steering Entropy** Quantifying Driver's Own Risk Response



Nakayama, O., Futami, T., Nakamura, T., and Boer, E.R. (1999). Development of a Steering Entropy Method for Evaluating Driver Workload, SAE Technical Paper Series: #1999-01-0892.

$$H^{cond_m} = \sum_{k=1}^{K} \left\{ -P_k^{cond_m} \log_2\left(P_k^{bas_m^{ref}}\right) \right\}$$



### **Information Content**



Char	Freq	Code
а	36	0



# **Steering Entropy**

### **Quantifying Driver's Own Risk Response**



Nakayama, O., Futami, T., Nakamura, T., and Boer, E.R. (1999). Development of a Steering Entropy Method for Evaluating Driver Workload, SAE Technical Paper Series: #1999-01-0892.

$$H^{cond_m} = \sum_{k=1}^{K} \left\{ -P_k^{cond_m} \log_2\left(P_k^{bas_m^{ref}}\right) \right\}$$



# Meaningful Assessment of Impact of X on **Driving: Risk Impact**





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# Types of "Models" to Characterize Human Operator

### Task & Driver Characteristics

Optimizing / <u>Satisficing</u> Performance / Effort / Risk

Continuous / Intermittent / Event

Compensatory / Pursuit / Preview Closed Loop / Open Loop Time Invariant / Adaptive

Frequency / Patterns

Statistical / Frequency

#### **Driver Representations**





# **Factors Influencing the Human Controller**



Fig. 1. Variables affecting the pilot-vehicle system.

D.T. McRuer, R. Jex, **A Review of Quasi-linear Pilot Models.** IEEE Trans. Hum. Factors Electron., HFE-8 (3) (1967), pp. 231–249



# Contextual Relevance Frame Problem





FIG. 7.1. Simon's (1981) parable about an ant on the beach. "Viewed as a geometric figure, the ant's path is irregular, complex, hard to describe. But its complexity is really a complexity in the surface of the beach, not a complexity in the ant" (Simon, 1981, p. 64).

# CoBeX: Contextual Behavior eXploration

DCOG Ethnographic approach





# **Satisficing Decision Making**

# **Satisficing: Suffice + Satisfy**

**Bounded Rationality because of Limited Cognitive Resources to Optimize** 



"Human beings, viewed as behaving systems, are quite simple. The apparent complexity of our behavior over time is largely a reflection of the complexity of the environment in which we find ourselves."

Herbert Simon

# Alternatives $(a_k)$ that are good enough

# $Benefit(a_k) > b Cost(a_k)$

# are <u>not</u> acted on (e.g. same behavior maintained).



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# **Motivational Speed Choice**



### NOT all VARIABILITY is NOISE! SOME VARIABILITY is ACCEPTED!



# Is this an Optimal Driving Task?





# **Risk Homeostasis**



Wilde GJS. The theory of risk homeostasis: implications for safety and health. Risk Analysis 1982;2:209–25.





# Driving is incredibly dangerous and incredibly safe

- - Never more than a few seconds from a potential crash.
- Generally more than 30 years away from an actual non-fatal crash
- 41,717 crashes with fatalities in the US per year
- 6,242,000 reported non-fatal crashes per year
- 2,691,335,000,000 miles traveled per year
- 431,165 miles traveled between non-fatal crashes
- 10,779 hours between nonfatal crashes at 40mph
- 29.53 years between nonfatal crashes at 1 hour of driving per day.











Crashes generally are Result of Culmination of Unexpected Events

THE SAME IS TRUE FOR SUPPORT **SYSTEMS** 



# We cannot wait for crashes to make predictions about system acceptance

How do we define TTC in different driving tasks?

- Use near missed and the well known accident ratio triangles or pyramids.
  - Interpretation, if 600 near misses are observed over a period of N km of driving, then one would also expect 1 major injury.
- Propose to define near miss with TTC, then probability of a crash Exp(-beta\*TTC) at the TTC definition of a near miss needs to be 1/600 given the triangle.
- With near miss TTC of 0.5s, Exp(-beta\*TTC) = 1/600 yields a beta of 12.8.
- A different beta is obtained for each crash type because the pyramid is different (e.g. from naturalistic data under normal driving conditions – much data available).
- If a TTC of 0.25 is observed the crash risk becomes Exp(-12.8\*0.25) = 0.04 or 1/25.
- This offers a principled way to compare risk exposure in different systems.

Major Injury 1 Minor Injury 10 Equipment Damage Near Miss 600







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# Driver Risk -- TTC Calculation

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### **Three Stage Evaluation Tree**





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# **Evaluation Triangle on Human Interaction**

- Geometric transformations in evaluation triangle from manual to supported
  - Only shrinkage along any or all axes is most desirable
  - Only expansion along any or all is most undesirable
  - Shift down is undesirable because effort is higher and productivity is lower (adapt to slower progression) even if the risk is lower.
  - Shift up is undesirable because risk is up even though effort is lower and productivity is higher.
- If axes are scaled to satisficing boundaries, then ANY shrinkage in area is treated as better as long as all three values are within the satisficing set.
  - An increase in risk will need to go paired with a large decrease in effort and adaptation to faster progression (see interaction risk and effort).



**Shift down** may indicate that: human is fighting with system and possibly does not trust the system or mismatch in control strategy between human and system.

**Shift up** may indicate that: human may trust the system too much.



# How do People manage Risk Behavioral Entropy





# How High is your Behavioral Entropy? When & Why does it Drop?

Image

Raw Eye Scan Patterns

**Fixation Location Eye Scan Patterns** 





### **Human Operator Models**





# **Model Coefficient Estimation**

- Linear vs. nonlinear
- Static vs. dynamic
- Explicit vs. implicit
- Discrete vs. continuous
- Deterministic vs. probabilistic (stochastic)
- Deductive, inductive, or floating
- Focus next on linear, static, explicit, continuous, deterministic, inductive model.
  - Car following in Fog
  - Car following with Secondary Tasks



 Estimate model coefficients such that model predicted and observed behavior match in time, frequency or aggregate performance.



# **From Cost Function to Controller Gains**



#### Fix Perceptual Model – Focus on Control Model

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### **Maximize Minimum THW**

### Search for Optimal Model Coefficients that Minimize Cost (Maximize Safety Margin):

$$\{c_i\} = \min_{\{g_i\}} \left( C \mid M\left(\{g_i\}\right) \right)$$





# Driver Adaptation in Distracted Car Following





# Are we Forgetting a Strong Factor that Impacts Human Machine Interacttion?



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# **Evaluation in Simulated Environments**





# **Evaluation in Simulated Environments**



Compared to reality:

Why do people start decelerating earlier? Why do people not stop with a constant deceleration rate?

# Understand limitations of driving and other simulators in HMI evaluation: WORKLOAD!



Boer, E. R., Kuge, N., & Yamamura, T. (January 01, 2001). Affording realistic stopping behavior: A cardinal challenge for driving simulators. *Human-centered Transportation Simulation Conference.* 



# **Testing Hypotheses**

Popper is known for his rejection of the classical inductivist views on the scientific method, in favour of empirical falsification: A theory in the empirical sciences can never be proven, but it can be falsified, meaning that it can and should be scrutinized by decisive experiments.



Karl Popper c. 1980s

http://en.wikipedia.org/wiki/Karl\_Popper

What is the probability that a theory is false? When is the probability that an experimental result correctly rejects the hypothesis and what is the probability that it falsely accept the tested hypothesis?



# **Statistical Comparison of Conditions**

Probability

#### Possible Variables:

- cost weights
- model coefficients
- time series metrics
- subjective rating

• • • •



- M: Mean of the observations
- SE: Standard deviation of mean of observations



Upper 95% limit = M + 1.96 SE Lower 95% limit = M - 1.96 SE



5% significance means that when the experiment would be repeated 100 times, only 5 times would the Null no the results be opposite.



# **Significance of Experimental Observations**

NULL hypothesis H0 assumes that the tested condition or chosen group is NOT DIFFERENT from the baseline condition or groups; H0 assumes that baseline and test are the SAME

- <u>Type I Error</u>: False rejection of H0; tested condition assumed to be different where as in reality it is not.
- <u>Type II Error</u>: False acceptance of H0; test condition assumed to be the same where as in reality it is different.
  <u>Distributions are of the mean across the population!</u>

Sir Ronald Aylmer Fisher (1890–1962) stressed that the "null hypothesis": ... is never proved or established, but is possibly disproved, in the course of experimentation. Every experiment may be said to exist only in order to give the facts a chance of disproving the null hypothesis. —1935, p.19





# Significance assessment of Null Hypothesis

### Parametric:

- Makes explicit assumptions about the type of distribution that characterizes the observations (e.g. LogNormal for human reaction times)
- Type I and Type II errors can be computed directly.

#### Non-Parametric:

- Does not make assumptions about the type of distribution that describes the observations.
- Type I and Type II errors require calculation of a metric of the difference between the two sets of observations; the distribution of this metric is know analytically or in tabular form and used to determine significance of similarity between baseline (control) condition and test condition.
- Example: Mann-Whitney U-Test.



# Statistical Significance vs Magnitudal Relevance





# **Learning Goals Lecture 4**

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- 1. Reproduce:
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### **Questions?**



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