## **Social Impact Assessment**

Technology Development & Impact Assessment (EPA 1132)

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## **Road building in China**



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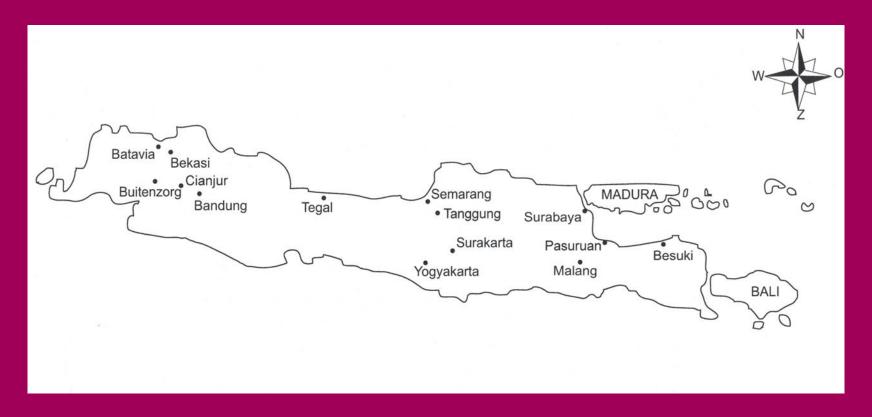
**Process** 

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## Prof. dr. ir Van Blommestein



## Java and Madura



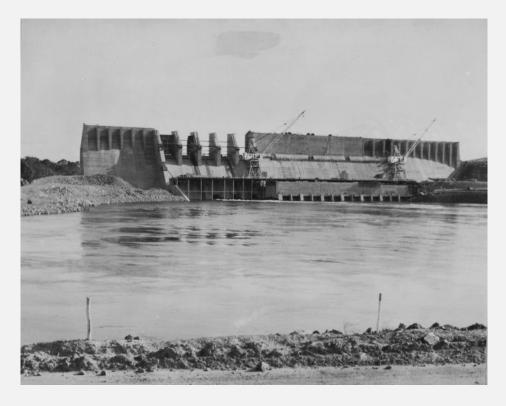
#### **Aims**

Increased water control for higher rice production

Canals for transport, erosion control and economic growth



### Van Blommestein Lake





## Resettlement



#### Goals

Assess social impacts

Involve social actors in the assessment

• Prevent – or repair – negative consequences

Consider – eventual – social impacts in design & redesign

## **History**

1962	Rachel Carson, Silent Spring			
1972	Office of Technology Assessment (USA)			
1969 & 1978	National Environmental Policy Act (NEPA) & Council on Environmental Quality (CEQ) Regulations			
	EIA includes SIA (USA)			
1990	American Indian concerns in CEQ Regulations and other acts, including 1990 Nuclear Waste Policy Act			
1980	International Association for Impact Assessment (IAIA)			
1993 & 2003	Published "Guidelines and Principles", 1993/4 & "International Principles", 2003			

Involved academic: Henk Becker, SIA, 2001

## Typology

A. SOCIAL IMPACT ASSESSMENT PROJECTS ON A MICRO-LEVEL

Analyzing impacts on the behavior of large numbers of individuals, as in demographic impact assessment

B. SOCIAL IMPACT ASSESSMENT PROJECTS ON A MESO-LEVEL

Analyzing impacts on the behavior of collective actors, such as organizations and social movements

C. SOCIAL IMPACT ASSESSMENT PROJECTS ON A MACRO-LEVEL Analyzing impacts on social macro-systems, such as national and international political and legal systems

Source: Henk Becker, 2001

#### Focus

#### SOCIAL DIMENSION **Themes Sub-themes** Justice Poverty Equity Health Nutritional state Mortality Sanitation Drinking water Health benefits Education Educational level Illiteracy Housing Living conditions Security Crime Population Population dynamics

#### Focus

#### INSTITUTIONAL DIMENSION Themes Sub-themes Strategies for Institutional framework sustainable development International cooperation Institutional Access to information Communications capacity infrastructure Science and technology Preparation for, and aid capacity in natural disasters

# Principles for Social Impact Assessment

Source: Guidelines & Principles for SIA, 1994

· Involve the diverse public

Identify and involve all potentially affected groups and individuals.

· Analyze Impact equity

Clearly identify who will win and who will lose and emphasize vulnerability of under-represented groups.

· Focus the assessment

Deal with issues and public concerns that really count, not those that are just easy to count.

- Identify methods and assumptions and define significance
   Describe how the SIA is conducted, what assumptions are used and how
   significance is determined.
- Provide feedback on social impacts to project planners
   Identify problems that could be solved with changes to the proposed action
   or alternatives.
- · Use SIA practitioners

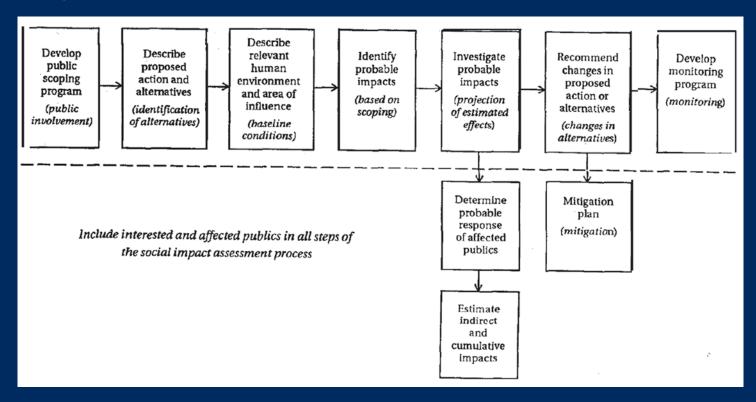
Trained social scientists employing social science methods will provide the best results.

- Establish monitoring and mitigation programs
   Manage uncertainty by monitoring and mitigating adverse impacts.
- Identify data sources

Use published scientific literature, secondary data and primary data from the affected area.

Plan for gaps in data
 Evaluate the missing information, and develop a strategy for proceeding.

## Steps



Source: Guidelines & Principles for SIA, 1994

## **Stages**

Project/Policy Stage					
Project/Policy Settings (type)	Planning/Policy Development	Construction/ Implementation	Operation/ Maintenance	Decommission/ Abandonment	
Hazardous Waste site	Perceptions of risk, health and safety	Influx of temporary workers	Trust in political and social institutions	Alteration in size of local government	
Industrial Plant	Formation of attitudes toward the project	Change in community infrastructure	Change in employment/ income characteristics	Change in employment equity of minority groups	
Forest Service to Park Service Management	Interested and affected publics	Trust in political and social institutions	Influx of recreation users	Distribution of power/authority	

Source: Guidelines & Principles for SIA, 1994

## **Matrix**

Maintenance Social Impact Assessment Variable Development construction Abandonment Population Characteristics Population change Ethnic and racial disriibution Relocated populations Influx or outflows of temporary workers Seasonal residents Community and Institutional Structures Voluntary associations Interest group activity Size and structure of local government Historical experience with change Employment/income characteristics Employment equity of minority groups Local/regional/national linkages Industrial/commercial diversity Presence of planning and zoning activity Political and Social Resources Distribution of power and authority Identifications of stakeholders Interested and affected publics Leadership capability and characteristics Individual and Family Changes Perceptions of risk, health, andsafety Displacement/relocation concerns Trust in political and social institutions Residential stability Density of acquaintanceship Attitudes toward policy/project Family and friendship networks Concerns about social well-being Community Resources Change in community infrastructure Native American tribes Land use patterns Effects on cultural, historical, and archaeological resources

Planning/Policy

Implementation/

Operation/

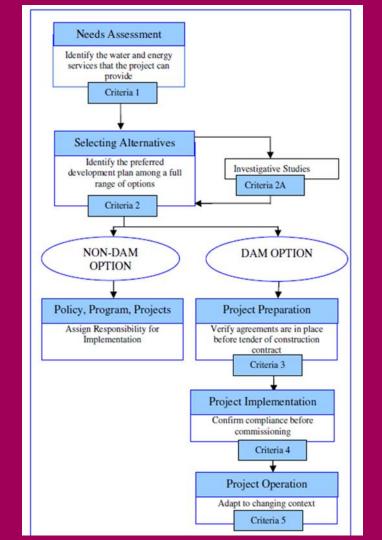
Decommissioning/

Source: Guidelines & Principles for SIA,1994



Five key decision points in planning and project development

Source: World Commission on Dams, 2000



## Normative Principles

**Precautionary Principle Uncertainty Principle** Intragenerational Equity Intergenerational Equity **Recognition and Preservation** of Diversity Internalization of Costs The Polluter Pays Principle

The Prevention Principle

The Protection and Promotion of Health and Safety

The Principle of Multisectoral Integration

The Principle of Subsidiarity

Source: SIA International Principles, 2003

## **Road building in China**



# Thank you for your attention!

