

## A Checklist Using an International dimension in education to inform the Students at home

Name Course: .....

Course code: .....

Name Coordinating lecturer: .....

	International dimensions in Education	Yes/no	Practical Attention within course module.....
	<b>Content:</b>		
	Comparative approach		
1.	Compare international content: Theories/cases/perspectives in different countries and dealing with the cultural differences that stem from the different contexts. E.g. Policy analysis tools in different cultural contexts		
2	Culture as reflective tool for on the job-training. E.g. the influence of culture on security and safety at our university		
	Theory / case/ subject explained from epistemological origin. E.g. aerospace engineering was studied in the past from a german perspective. Presently an anglo-saxon approach is used, how does it bear on the design of aircraft		
	Application of foreign theories in our own contextual setting. E.g. Chinese philosophy of product innovation is it applicable in the Netherlands?		
	<b>Issues approach</b>		
3.	Study a theory/case/perspective or topic in another culture e.g. estuarial control in Vietnam		
4.	Study the cultural aspects of something, (a theory, case, product). E.g. product design for third world countries		
	<b>Multidisciplinary approach</b>		
5.	Studying an theory, case, problem, market from different disciplinary and cultural perspectives; the development of biofuels across the world and the impact on human welfare		
6.	Topics like European law management, iso certification assessed from different cultural perspectives.		
	<b>Focused approach</b>		
11.	Specific parts focused on Intercultural issues. E.g international entrepreneurship		
12.	Language and culture courses		

	<b>Format: Activities that make a curriculum international</b>		
13.	Literature in different language (which languages, why)		
14.	Writing in a different language (which language? Why)		
15.	Present in a different language (which language? why)		
16.	Discussions in a different language (which language, why)		
17.	(Guest) lecturers/staff/phd from another country visiting or via virtual mobility		
18.	Assessment in a different language (which?) Impact of culture and language on the assessment (multiple choice or open questions?)		
19.	Collaborating with students from a different cultural background, requesting cross cultural communication skills. Either physically or virtually. E.g. making a mathematics portfolio, solving combustion energy system problems		
20.	Buddy system between Dutch and international students.		
21.	Collaborating on a multidisciplinary and international basis. E.g. designing the hospital of the future.		
22.	Following a distant learning course at another university which is embedded in our university curricula as elective		
23.	Capacity building via video conference with foreign partner institutions of staff		
24.	Intercultural team/project oriented work		
25.	International Job training e.g. fieldwork or irp working activities		
26.	Extracurricular activities; sports and social events		
27.	Joint research with fellow researchers accross the world (also as learning activity)		