Future Exploration 1 What and Why

Exploring the future: Scenario Analysis

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Challenge the future

• Why and whereto?

- Main steps
- Example
- Checks and interpretation
- Application in issue-paper
- Additional sources

Why consider the future?

- Long-term decision-making
- Dynamic system
- Assumptions may not hold

Success of long-term decisions... ...when building a waste water treatment plant?

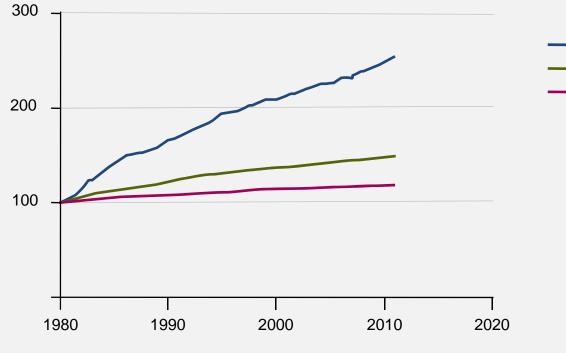




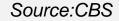
Treatment capacity (design)>1.2 million polluter equivalents



Population size and number of households in 1980-2020



- Number of one-person households
- Number of households
- Population size





No new houses being built Number of households stops growing







Can we know the future? No.....

- We do not have crystal balls...
- Also, we tend to think that tomorrow will be the same as today, but a little bit better.....
- Tomorrow may be different, the future holds surprises

Exploring the future- many methods

Explained in Chapter 5 of your book

For the issue-paper you conduct a scenario analysis

- Narrative method
- Context of the multi-actor system

Scenario writing: Step-by-step

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- 8 steps
- Chapter 5, Table 5.2

	expla	ined.	described in shor	tint
	Table	5.2 Sequence of	Steps	Table 5.2, and
to the	Step 1	Determine the key que	steps for the designation Form	in of contain
l'on	Step 2	powers in the environme	r crucial nt of the Indica	sed policy.
Wironment	Step 4 Ari	Determine the driving force ends behind these factors range the factors and force to importance and uncest	s or mega- Indicat	eid.
proach from	Step 5 Desi	to importance and uncer gn the scenario logic	forces.	most important and
easy Si		the scenarios	Elabo	
to Step	7 Evaluate	the key question	How d	three or more scenar Il forces and factors. key question look in valuate the effect
Step 8	Monitor the	e developments	tives in differer Which vulnerab	aluate the look in

More information on how to....

Proceed with the video-clip that explains the main steps of scenario analysis.

You can also proceed to the example

But FIRST: read the assignment