Assignment Guidelines

The Modelling Team Faculty of Industrial Design Engineering Delft University of Technology



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Where are the assignments



Assignments of IO2081 Modelling





Assignments of IO2081 Modelling





Four assignments











Do one assignment only, then review another



 $\begin{array}{c} \mbox{Courtesy of http://www.gardena.com, http://www.curver.com,} \\ \mbox{Challenge the future } 9 \end{array}$

Keep an eye on your neighbors









Courtesy of wallpapers-achtergronden.blogspot.nl



P-A-1-T: Cooler is better



P-A-1-T: Cooler is better

• Cooler is better

Curver® wants to put a children's beaker on the market that keeps a portion of juice nicely cool from home until morning break. They have a 0.5 L cup that serves as a starting point and they ask you to test this cup for its insulating qualities and give advice on the design of the beaker. The 0.5 L cup is obviously too big. They want to know the (dis)advantages of each of your improvements.



Fiction case study Courtesy of www.curver.com



P-A-1-T: Cooler is better

About the product

Grand Chef is a line of Premium food keepers, a "must" of long – term food preservation. 21 sizes (rectangular, square, round), available in 3 colors (lids).

- 30 years guarantee
- 100% hermetic (airtight closing)
- temperature resistant : from -40°C to +100°C
- dishwasher safe
- great variety of shapes for all usages including soup, salad, baby leftovers....

Fiction case study Courtesy of www.curver.com

TUDelft







Team T

P-A-1-T: Do we need them?



TUDelft

P-A-1-F: A more effective pressure sprayer



P-A-1-F: A better "drukspuit"

• A better "drukspuit"

Gardena® GmbH, located in Ulm (Germany), is a manufacturer of gardening tools and a market leader in Europe. Gardena® needs to quantify their claim regarding the performance of their pressure sprayer ('drukspuit' in Dutch). They have asked you to help them do so and give advice on the design as well, especially on velocity of the flow and the ratio between water and air inside the barrel.

1.Release the largest possible quantity of water when the valve is completely open in one "full charge";

2.Estimate the speed of water in the process.



Fiction case study Courtesy of www.gardena.com







Team F

P-A-1-F: How to do?



Team F

P-A-1-F: Safety valve





P-A-1-F: Calibration





Challenge the future 23

now?

Team F

P-A-1-F: Inside the product





P-A-1-F: Measure the flow rate





P-A-1-F: Keep the shapes of the tube as similar as possible in different experiments





Team F

P-A-1-F: Keep dry, please





Keep dry, please







Team F



Video is provided by Matthijs van Leeuwen



TA:

Mr. Jasper Henny

Ms. Boyi Wang

Who are we?



What did they prepared?





Maple: Data In & Out

- MATHEMATICAL SYMBOLS



Think: Do you need all measuring devices?

Shall I trust all data out of the measurement devices





P-A-1 experiment logistics point



P-A-1 experiment logistics point



al there are192 2-hours and 96 1-hour time spans for each Team (85 groups)

We got more than enough capacities! you need extra experiments, talk with our lab staff for a possible place(s)

How can I book an experiment?

											Team 7	- The Cup
Date		Hour	s Duration	S	set 1		Set 2	Set 3	Set 4		Set 5	Set
2-May	THU	5~6	2 hours	T-S0		T-S0		T-S0	T-S0	T-S0		T-S0
		7~8	2 hours	T-S0		T-S0		T-S0	T-S0	T-S0		T-S0
							1					
7-May	TUE	1~2	2 hours	T-S0		T					1992	T-S0 -
		5~6	2 hours	T-S0		-	vvrite y	our group	name nere	Э,	-	T-S0 -
	/		2 hours	T-S0		T-S	tor e		-S02-B-02	1-S0		T-S0 -
	_											
13-May	MO	Hou	2 hours	T-S0_		T-S0		Now	/:			T-S0
0423000		_	1.42					Group T-S	02-B-02			
14-May	TUE		2 hours	T-S0		T-S0	will o	do the first e	experiment in	า		T-S0
		5~6	2 hours	T-S0	222	T-S0		Tuesday,	May 7			T-S0
		7~8	2 hours	T-S0_		T-S0		from 5 th to	6 th hour			T-S0
							using	the 1 st set	of equipmen	ts		
16-May	THU	1~2	2 hours	T.S0	and a	T-50	-	T-S0	T-S0	T-50	-	T-S0

2 experiments

						Team 7	- The Cup	
Date	Hours Durat	io: Set 1	Set 2	Set 3	Set 4	Set 5	Set	
2-May	THU 5~6 2 hou Experimen Initial t	rs t 1: est	T-S0	T-S0 T-S0	T-S0 T-S0	T-S0 T-S0	T-S0 T-S0	
7-May	TUE 1~2 2 hou	rs T-S0	T-S0	T-S0	T-S0	T-S0	T-S0	
	7~8 2 hou	rs T-S0	Always use the same set of equipment's in two experiments to avoid errors caused by small differences between products					
13-May	MO2 1~2 2 hou	^{rs} T-S0						
14-May	TUE 1~2 2 hou 5~6 2 hou 7~8 2 hou	rs T-S0						

16-May THI11~2	2 hours T co	T 00	T CO	TOO	T 00	T CO
10-1vidy 1110 1-2	2 10013	I SO	1 80		I SO	E SH

Do experiment @



Where can I find water?



Keep IO dry and clean all the time





-A-1 Planning & Evaluation Criteria



Establish your objectives

Assignments are not crystal clear Why should I do experiment? My model is right? What is the right answer?



The Experiment

Assignment are not crystal clear

Vhy should I do experiment?

Ay model is right? t doesn't matter how beautiful your theory is,

What is the right answer?

t doesn't matter how smart you are.

f it doesn't agree with experiment, it's wrong.





Richard Phillips Feynman

Nobel Prize in Physics (1965)

The purpose of models

Assignment are not crystal clear

Vhy should I do experiment?

Ay model is right? **Ne purpose of models is not to** What is the right answer?

the data but to sharpen the

uestions.



Samuel Karlin



National medal of science

Your model & Your design

Assignment are not crystal clear

Vhy should I do experiment?

Ay model is right? **n't let the noise of others'** What is the right answer?

inions drown out your own

ner voice



n short



Suggested schedule



- Documentation
- Experiments

P-A-1: Thinking before doing **P-A-1-T, P-A-1-F**



Steps: Chronological



• You can find them thought research or measurements?



- Find the unknown parameters;
- Verify the draft abstract model;



Cause – effect;

Hand in reports

Steps: Chronological

 Verify it with your own thoughts and verify it with another experiment by different conditions;



n your abstract model in Maple® or any /hich is necessary;

- n your abstract model in Maple® or any Evaluate it (and advice on improvement of the design),
 - Point out the sources of errors between your models and the measurements.

A good schedule is a must: A rough example



P-A-P Presentation

10 minutes





Question & Answers





uccess!

The Modelling Team Faculty of Industrial Design Engineering

Enjoy Spring Enjoy modelling