Intelligent User Experience Engineering

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Affective ePartners

Module 12







IUXE 2009, module 12

Why do we need affective ePartners?

- Resilience in High-Demand Situations
 - Team
 - Individual
- Persuasion of desired behavior
 - Adhering to procedures, therapy, ...
 - Motivating and personalizing
 - Coaching and educating
- Sensible feedback
 - Understanding individual's state
 - Addressing intention and emotion







Affective Mirror



Mediating Emotions

Complete cycle:

- perceiving
- interpreting
- evoking

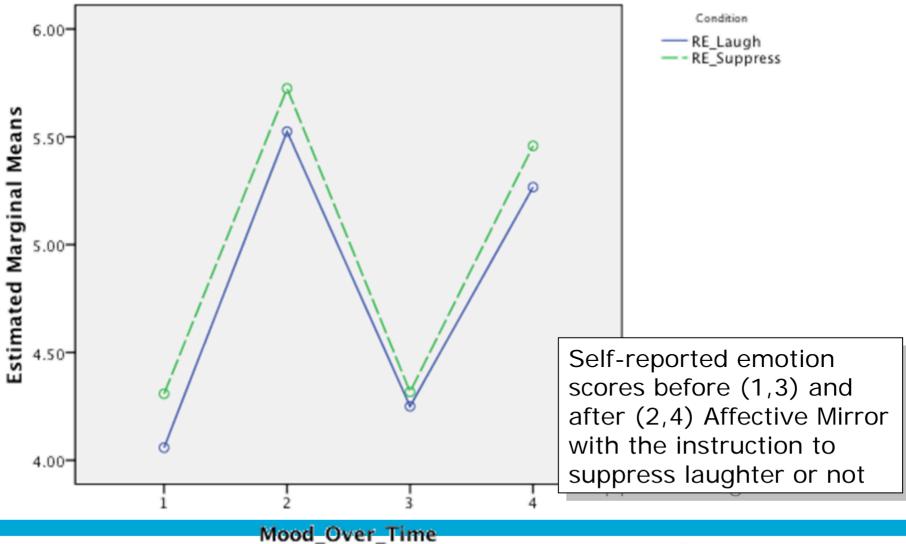
Repeated Interaction

Social Context



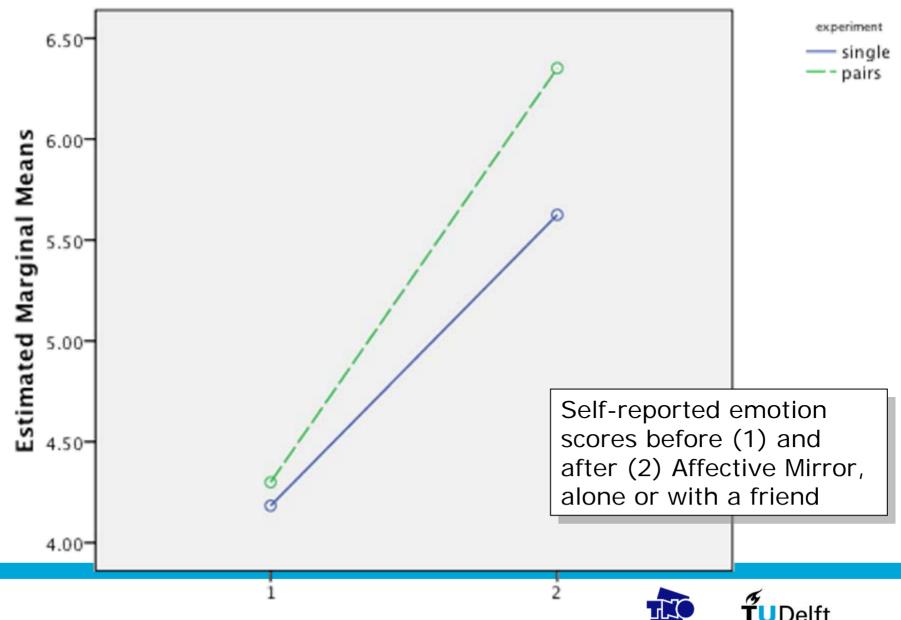


Emotions During Repeated Interaction





Emotions in Social Context



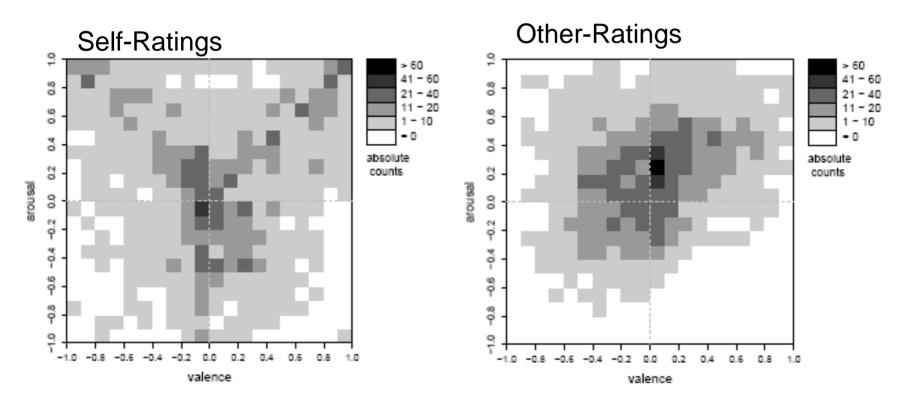
Emotions during Gaming







Felt vs. Perceived Emotion in Speech



Automatic recognizer:

- performance with SELF-ratings is lower than with OTHER
- arousal can be much better predicted than valence

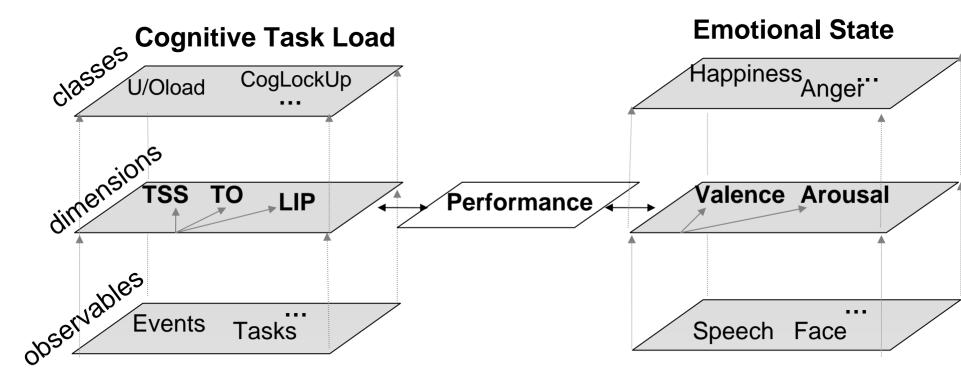


Emotions and Cognitive Task Load



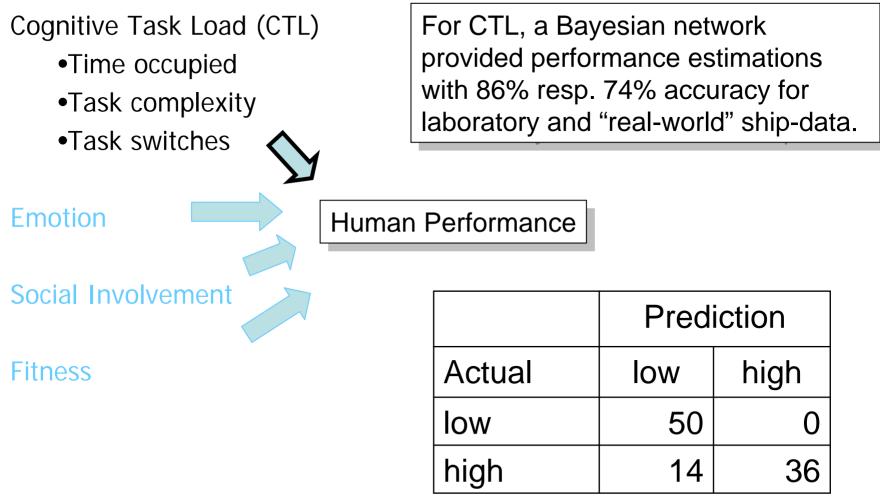


Modeling Cognitive Task Load and Emotion





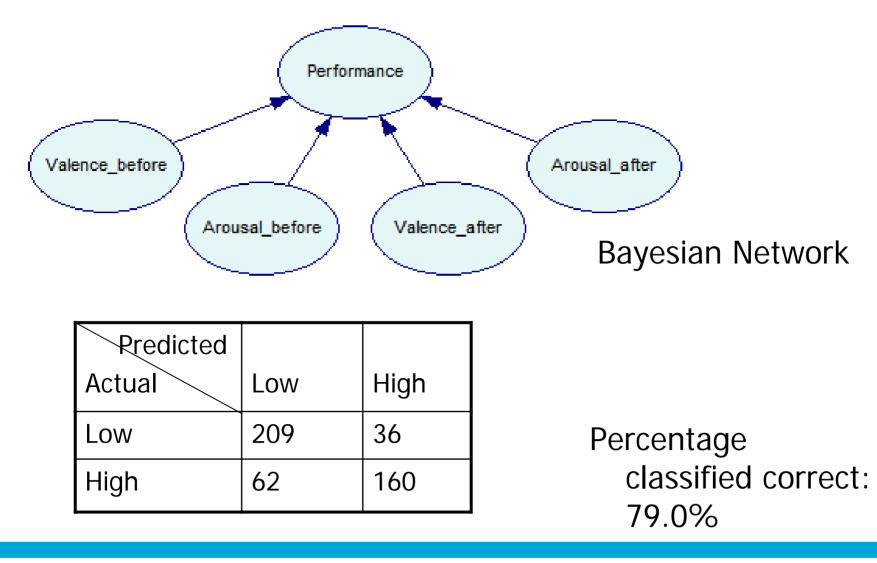
Cognitive Task Load and Performance (research in progress)





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Emotion and Performance (research in progress)







Feedback during Gaming in MARS-500





🧼 m!	500 -	M500 v1.	.0.2					
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M500 (v1.0.2) main console - Hermann

This is the main console for the M500 application. From this window you can initiate all the activities related to the M500 experiment.

Session	*
You are logged in as: Hermann	
Tasks	\$
 Start Colored Trails Start COLT (teacher role) Start COLT (student role) Start Lunar Lander 	
Utilities	\$

of Start Spark chat client

History of cognitive status	*
Emotion Arousal	w~
Valence	\sim
Cognitive Task Load	
Level of Information Processing	\sim
Task Set Switching	$\sim\sim$
Time Occupied	\sim

Task scores		*
Colored Trails	~~~	
COLT		_
Teacher		
Student		
Lunar Lander		

Emotional Synthetic Characters

- Humans express less emotions in chat with computer assistant than with human assistant
- And with an emotional robot?
- iCat
 - Face
 - Speech





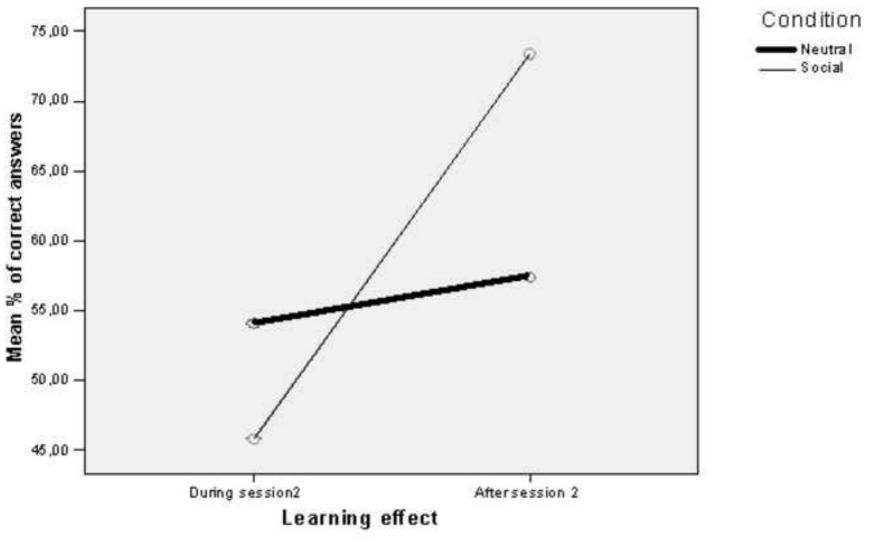




Motivating, Educating and Gaming

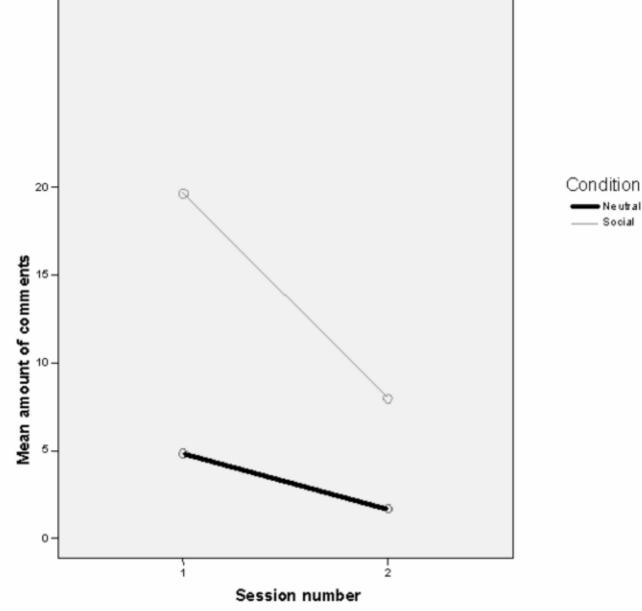


Emotion and Learning





Repeated Interaction



Neutral

ePartner for Persons with Overweight

<u>File Edit View Favorites</u>	s <u>T</u> ools <u>H</u> elp
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Evensstijldagboek Home Instellingen Kalender Voedingsdagboek Bewegingsdagboek Bewegingsdagboek Rapport Tabel voedingswaarden Links Handleiding Ievensstijldagboek Deelname regelement Ingelogd als: Kim	Bewegingsdagboek Bewegingsdoel details U selecteerde als beweegdoel: "Probeer dagelijks minstens 30 minuten licht intensief te bewegen, bijvoorbeeld lopend boodschappen te doen, trap te lopen, of te tuinieren." Gefeliciteerd! U hebt uw doel voor vandaag bereikt. U hebt vandaag licht intensief bewogen. Terug naar overzicht Invullen Bewegingsdagboek - donderdag 22 Mei 2008 selecteer datum [22-05-2008] bewegen bewegen Huishouden 30 minuten Meiner activiteit toevoeer Bewegen en toevoer Selecteer datum [22-05-2008] Bewegen for the selecteer datum [22-05-2008]

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ePartners for Universal Accessibility

ATM for illiterates

Toets uw pir

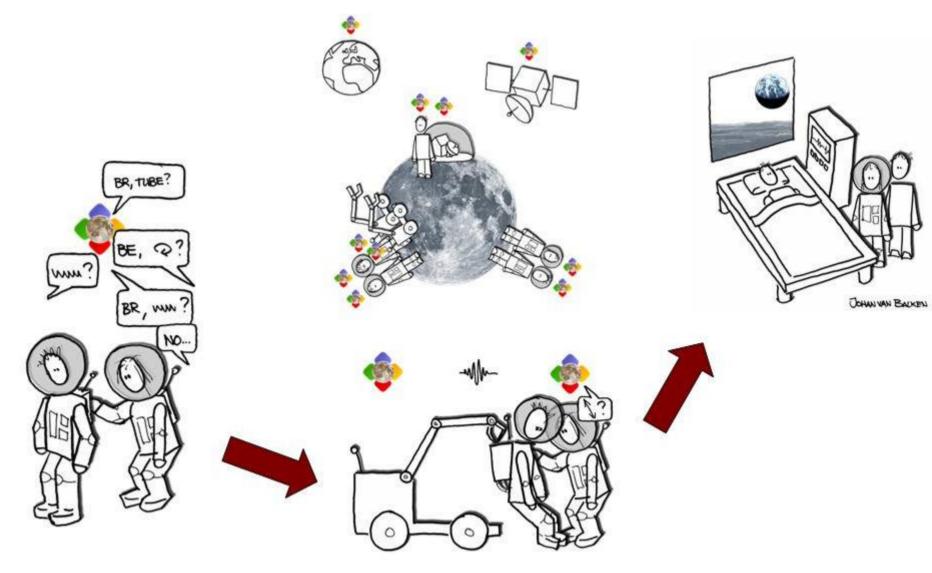


Perfection Perfection

• Steffie

• Ashley

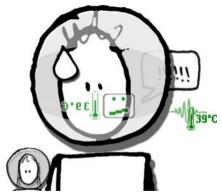
ePartners for Astronauts

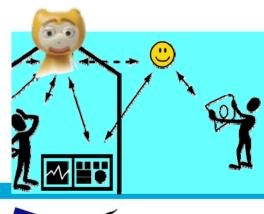


Some results

- Adaptive interface
 - affective mirror
 - ship control centre
- Requirements Baseline for Synthetic Emotion Mediators of astronauts
- Cognitive Task Load and Emotion models that predict complex human performance
- Social robot (showing appropriate emotions):
 - viewed as empathic
 - evokes more effort
 - dialogue style is best:
 - cooperative for "normal" situations
 - directive for (time-)critical situations











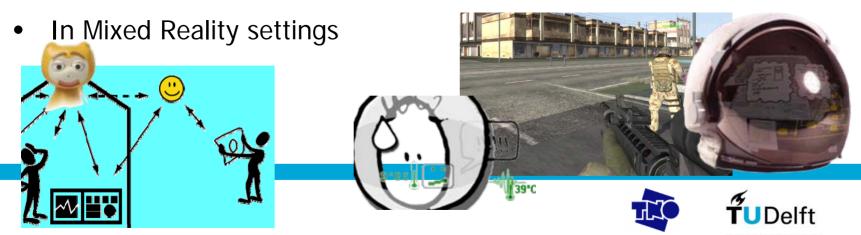
ePartners To Appear...

- Supporting work organization and supervising performance
- Attuning task allocation & support to task load & emotion
- Providing adaptive feedback for personal training, performance and well-being objectives





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Some Discussion Statements

- ePartners are non-human
 - Some information processes are inspired by human cognition
 - Other processes utilize specific computer technologies
- => they are a new kind of social actors
 - ePartners are adaptive and evolve by learning from their environment (incl. the humans)
 - Humans are adaptive and will learn from the ePartners
- => a new (hybrid) social environment arises



So, affective *e*Partners support collaboration by...

Attuning their actions to

- Persons: Individual characteristics and momentary conditions of their human (*h*)Partners
- Activities: Tasks and goals of their *h*Partners
- Context: Social and physical environment
- Technologies: The "machines" that may support persons' activities in the current context

Sharing PACT-knowledge with *e*- and *h*-Partners

Showing intentions and emotions that the hPartners recognize



Literature

Current Lecture (module 12):

 Picard, R.W., (2000). Toward computers that recognize and respond to user emotion. IBM systems journal, 39 (3-4), 705-719.

Next Lecture (module 13):

 Neerincx, M.A. (forthcoming). Situated Cognitive Engineering for Crew Support in Space. Personal and Ubiquitous Computing.

