#### Hydrogen and Electrical Energy Storage



28 February 2013

F.M. Mulder & M. Wagemaker

**Radiation, Radionuclides and Reactors** 



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# Who am I?

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# **Learning goals Batteries**

#### Learning Goals

At the end of the 5 battery lectures you should be able to:

#### Knowledge:

List the major types of Li batteries and their characteristics Reproduce the major challenges in batteries

#### Understand:

Explain how a battery works and the functioning of each component List and explain the different reaction types in batteries Explain the different charge transfer processes in batteries Explain the working of super capacitors List and explain the different mechanisms that limit the cycle life of batteries. **Apply:** Apply Nernst Law describing redox reactions Apply the Tafel equation describing the charge transfer between electrode and electrolyte Calculate energy densities and power densities from observed properties Derive from a phase diagram the different phases that will occur upon lithiation.

Apply the Gibbs Phase rule to predict constant of variable output voltage

Derive the voltage curve from the shape of the Gibbs Free energy

#### Analyse:

Predict the basic redox reaction of two electrodes given the formation energy or the standard potentials Compare different battery systems and differentiate.

#### Synthesize:

Discuss scientific results observed battery performance and to relate this to material properties.

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# **Program Batteries**

- Lecture 1: History, Applications, basic Electrochemistry and thermodynamicsFeb 27 of batteries: Redox reactions, Gibbs free energy, chemical potential, Nernst.
- Lecture 2: Solid state electrode reaction mechanisms, phase diagrams, phase rule,March 6 Gibbs Free energy, voltage profiles, capacities and energy densities.Li-ion batteries
- Lecture 3: Continue topics Lecture 2.
- March 13 Electrolyte stability: Pourbaix diagram, band structure solids, Cycle life.
- Lecture 4: Kinetics, Buttler-Volmer, diffusion, solid state diffusion
- March 20 Discussion on Science paper 6 seconds discharge.
- Lecture 5: Super capacitors
- March 27 Future systems: Li-air, Li-sulphur Flow-cells Costs and Performance comparison batteries/systems Material Abundance

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### **Practical Issues**

Book chapters, scientific literature and sheets will be available on BB

Lecture 1:	Electrochemistry 2.3-2.5
Lecture 2:	Advanced Batteries: Chapter 1, 2 and 3.1-3.3
Lecture 3:	Advanced Batteries Chapter 14.1,14.2,14.B1-4, 16.1-2,16B, Review Goodenough et al. Chemistry of Materials and lecture sheets
Lecture 4:	Electrochemistry 3.1-3.3, Lecture sheets
Lecture 5:	Lecture sheets, Review Bruce et al. Li-air/Li-sulphur



#### **Practical Issues**

Basic electrochemistry: http://www.saskschools.ca/curr\_content/chem30\_05/6\_redo x/practice/practice.htm

Relevant Literature (from scientific journals): Available via blackboard

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# **Online survey test**

I have a smart phone to participatea) Yes

http://www.edupinion.nl/c264

Result



# **Short History of Batteries**







Shown here is an illustration of Luigi Galvani's famous frog experiments taken from his work, *De Viribus - Electricitatis in Motu Musculari.* 1792. A chance observation led Luigi Galvani (1737-98) to discover animal electricity in 1871. When the nerve of a frog that Galvani's wife was preparing for soup was accidentally touched with a knife a muscle contraction occurred despite the frog not being connected to an electrical machine.

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Alessandro Conte di Volta (1745 to 1827): Stacked copper and zinc plates alternately and placed a piece of paper soaked in salt solution between each plate. This "voltaic pile", or the "artificial electrical organ" as Volta named it, provided electricity when the plates were connected with a wire. In further research the connection between chemical reactions and electrical energy was quickly recognized.







The lead/sulfuric acid/lead dioxide system was discovered by Gaston Planté (1834 to 1889) in 1859: the lead-acid battery was born. This system was used for storing electricity for telegraphy, e.g. he used lead plates as electrodes. These batteries were not yet suitable for industrial production.





# **Electrical Car is not new**

First car with combustion engine 1885 (Karl Benz) First electrical car 1881

Around 1900, competing options electric versus combustion.



Speed record 1899-1901 Camille Jenatzy





The Fuel Cell was first demonstrated in 1839 by Sir William Grove, a lawyer and amateur chemist. At the time, it was already known that water could be decomposed into hydrogen and oxygen by electrolysis; Grove tried recombining the two gases in a simple apparatus, and discovered what he called "reverse electrolysis"— that is, the recombination of  $H_2$  and  $O_2$  into water— causing a potential difference to be generated between the two electrodes:





Anode (-, ox):	$H_2(g) \rightarrow 2 H^+ + 2e^-$	$\varepsilon^{\circ} = 0 V$
Cathode (+, red):	$\frac{1}{2} O_2 + 2 H^+ + 2e^- \rightarrow H_2O(1)$	$\varepsilon^{\circ}$ = +1.23 V
net:	$H_2(g) + \frac{1}{2} O_2(g) \rightarrow H_2O(l)$	$\varepsilon^{\circ}$ = +1.23 V

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Nickel-metal hydride cells (1960's) The discovery that certain compounds such as  $LaNi_5$  can act as "hydrogen sponges" ( $LaNi_5H_6$ ) made it practical to employ metal hydrides as a cathode material. These reversible (secondary) batteries are widely used in cell phones, computers, and portable power tools:

Discharge:

Anode (-, ox): MH + OH<sup>-</sup> $\rightarrow$  M + H<sub>2</sub>O + e<sup>-</sup>

Cathode (+, red): NiOOH +  $H_2O$  +  $e^- \rightarrow Ni(OH)_2$  +  $OH^-$ 

Net:  $MH + NiOOH \rightarrow M + Ni(OH)_2$ 

 $V_{Cell} = ~1.2 V$ 

#### H-storage is already used for 40 years

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Lithium cells (1990's Sony Corp.) Lithium is an ideal anode material owing to its low density and high reduction potential, making Li-based cells the most compact ways of storing electrical energy. Lithium cells are used in wristwatches, cardiac pacemakers, digital cameras, laptops etc.

#### Example

Anode (ox):	$Li_xC \rightarrow C + xLi^+ + xe^-$
Cathode (red):	$CoO_2 + xLi^+ + xe^- \rightarrow Li_xCoO_2$
Net:	$Li_xC + CoO_2 \rightarrow C + Li_xCoO_2$

 $V_{Cell} = -3.6 V$ 

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Structure

## Moore's law for Li-ion batteries?





# Energy

- 1 Wh = 3.6 kJEnergy to lift 100 kg 3.7 meters1 cal = 4.2 JEnergy to raise the temperature of<br/>1 g water with 1 degree
- 1 MJ=0.28 kWhEnergy to accelerate a car of 1000<br/>kg to 161 km/h (no air resistance)36 MJ= 10 kWhEnergy contents of 1 liter gasoline



# **Questions Energy**

- 1. The energy required for a pacemaker battery is:
- a) <0.01 Wh
- b) <0.01 Wh and <100 Wh
- c) >100 Wh
- d) no clue
- 2. Energy required to drive a light electrical car for 150 km
- a) 50-100 kWh
- b) 100-200 kWh
- c) 200-500 kWh
- d) no clue



# **Questions Energy**

- 1 Wh = 3.6 kJ Energy to lift 100 kg 3.7 meters
- 1 cal = 4.2 J Energy to raise the temperature of 1 g water with 1 degree
- 1 MJ=0.28 kWh Energy to accelerate a car of 1000 kg to 161 km/h (no air resistance) 36 MJ= 10 kWh Energy contents of 1 liter gasoline

http://www.edupinion.nl/c468

Result





# **Questions Energy**

1. The energy required for a pacemaker battery is:

Guess from size: AAA battery: 0.4 - 1.1 Wh => b) 0.01 < and < 100 Wh

2. Energy required to drive a light electrical car for 150 km
=> 10 liters of gazoline ~ 100 kWh, high efficiency battery
=> a) 50-100 kWh







#### MWh – GWh StorageApplications Efficient use of Energy

Energy: Enable Solar and Wind, store energy on a scale of hours/days Not for batteries







Power: Backup, Grid stabilisation, Efficiency, timescale minutes/seconds



100 kWh



10 MWh

10000 MWh

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Strategic reserves



## **Electrical Cars**

Nissan Leaf:



Tesla:



Range:175 km (120)Capacity:24kWhPower:90 kWWeight:300 kgFull Charge time:8 hoursLifetime:160000 kmBattery:Li-ion, (+) LiMn $_2O_4$  based, (-) Carbon?

Range:	350 km (250)
Capacity:	56 kWh
Power:	215 kW
Weight:	450 kg
Full Charge time:	3.5 hours
Lifetime:	80000 km
Battery: Li-ion, (+	)?, (-) Carbon?



# **Applications in cars, battery vs H-storage**

Versus



Hydrogen as fuel:  $H_2 + \frac{1}{2}O_2 \rightarrow H_2O + 286 \text{ kJ/mol}$ 

Starting with solar energy, Total energy efficiency:

 $H_2$  production, storage, conversion (fuelcell): ~ **17%** 



Starting with solar energy, Total energy efficiency:

Electricity transport, battery storage, electrical motor: ~ **70%** 

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# **Enable wind and solar**



Difference in supply and demand is not lifted by integrating over a large area! Storage will reduce the amount of installed power required



### More efficient use of fossile fuels





Large energy power plants cant respond to the fast changes in energy demand This leads to an efficiency loss up to 10-20% due to over and under shoot. Battery can solve this problem, ms responds time



# **Ragone Plot Energy vs Power density**





## Power: energy per unit time

1 W=1 J/s	Power to burn a 1 Watt light (bike)
1 pk=0.746 W	Power of a small horse English mines around 1800
100 pk=74.6 kW	Power average gasoline car
2 MW	Research nuclear reactor Delft
3 MW	Large wind turbine
1000 MW	Large power plant



- 3. If an electrical car requires 75 kWh what is the approximate Li-ion battery weight?
- a) 50 kg
- b) 150 kg,
- c) 600 kg,
- d) 1000 kg
- e) No clue
- 4. If an electrical car requires 50 kW what is the approximate Li-ion battery weight?
- a) 75 kg
- b) 300 kg
- c) 800 kg
- d) 1200 kg
- e) No clue







Result

http://www.edupinion.nl/c042





3. If an electrical car requires 75 kW what is the approximate Li-ion battery weight?

=> 150 Wh/kg 75000/150 = 500 kg => c)

4. If an electrical car requires 50 kWh what is the approximate Liion battery weight?

=> 50 Wh/kg 50000/600 = 83 kg => a)





5. Why does the energy density always decreases with increasing power?



# **Introduction to Redox Reactions**



# **Electrochemical cells, Introduction**



 $Zn(s) \rightarrow Zn^{2+} + 2e^{-}$ 

Charge neutrality, stops the Zn<sup>2+</sup> going into solution, basically a potential is build up over the electrode interface



Add copper sulfate

 $Zn(s) \rightarrow Zn^{2+} + 2e^{-}$  $Cu^{2+} + 2e^{-} \rightarrow Cu(s)$ 

No charge build up, reaction proceeds!

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**J**Delft



# **Electrochemical cells, Introduction**

The previous reaction made useful, the Daniel element, example of a electrochemical cell

Redox (Reduction-Oxidation) reactions:

Anode: oxidation (electron production): Cathode: reduction (electron consumption):



 $Zn(s) \rightarrow Zn^{2+} + 2e^{-}$  $Cu^{2+} + 2e^{-} \rightarrow Cu(s)$ 

> Ionic charge transport is compensated by electron transport in the external circuit

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- 6. Why the porous barrier?
- a) to conduct  $NO_3^-$  ions
- b) to prevent short circuit
- c) to prevent mixing of the  $Zn^{2+}$  and  $Cu^{2+}$  ions
- d) No clue

http://www.edupinion.nl/c275



Results


6. Why the porous barrier?=> c), and actually also b)



# **Electrochemical cells, Definitions**

#### Galvanic cell (Discharge)

Chemical -> Electrical energy Spontaneous redox reaction  $\Delta G < 0$ + Cathode (red) / - Anode (ox)

#### Electrolytic cell (Charge)

Electrical -> Chemical Energy Forced redox reaction  $\Delta G$ >0 + Anode (ox) / - Cathode (red)



Note: oxidation always occurs at the anode, reduction at the cathode (not related to the sign of the electrode!)



#### **Electrochemical cells, Introduction**

Anodic (Oxidation) Reaction:

Reductant -> Oxidant + ze-

 $Zn(s) \rightarrow Zn^{2+} + 2e^{-}$ 

Zn is <u>oxidized</u> under the <u>loss</u> of electrons

Definition I>0



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Cathodic (Reduction) Reaction:

Oxidant + ze<sup>-</sup> -> Reductant

 $Cu^{2+} + 2e^{-} -> Cu(s)$ 

Cu<sup>2+</sup> is <u>reduced</u> by the <u>gain</u> of electrons

Definition I<0



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# Why thermodynamics of redox reactions

What is the direction of a redox reaction?

What is the voltage that a redox reaction can deliver?

What is the energy density of a battery?

What is the power density of a battery? -> kinetics

What determines the cycle life of a battery -> side reactions/structural changes



# **Thermodynamics and electrochemistry**



Thermodynamics deals with *Equilibrium States* and these equilibrium states can be uniquely defined specified by *State Variables* 

State Variables have values that are independent of the path by which the equilibrium state is reached





State Variables (that characterize equilibrium states) are determined as follows:

- A) Laws of Thermodynamics introduce three state variables: 0<sup>th</sup> law: Introduces *T*, Temperature
  - 1<sup>st</sup> law: Introduces U, the internal energy by conservation of energy. The increase in the internal energy equals the net energy added to the system due to heat transfer ( $\delta Q$ ) plus the mechanical and/or electrical work ( $\delta W$ ) done on the system:

 $dU = \delta Q + \delta W$ 

The first law tells us that energy can be transformed (work -> heat etc) and is not lost



- A) Laws of Thermodynamics introduce three state variables:
  - 2<sup>nd</sup> law: Introduces *S*, Entropy. The entropy of an isolated system which is not in equilibrium will tend to increase over time, approaching a maximum value at equilibrium. Hence, where the first law tells us how energy is transformed, the second law tells us in what direction this will happen in a specific case. The change in entropy is:

$$dS \ge \frac{\delta Q}{T}$$

Statistical Mechanics defines the entropy as the number of accessible arrangements, lets do an experiment:





Number of ways to arrange the marbles in the two halves of the box:





More possible ways, therefore more likely that the marbles

mix, more disorder, higher

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entropy

B) State variable introduced by different forms of work  $\delta W$ . Depends on constraints imposed on the system (example: constant pressure). The reversible work introduce "mechanical" state variables in the form of:

$$\delta W = \sum_{i} Y_{i} dX_{i}$$

where Y<sub>i</sub> intensive "forces" and X<sub>i</sub> are extensive "displacements".

Examples: Mechanical pressure work:  $\delta W = -pdV$ 

Electrical work:  $\delta W = EdQ$  (E Electrical field, *Q* charge)

Adding mass work:  $\delta W = \mu dn$  ( $\mu$  chemical potential, n number of moles added

Final underlying principle of thermodynamics for macroscopic systems is the property of *extensivity* (breaks down for nano particles). Extensive variables such as V, U, S etc scale with the size of the system. That is, if the number of particles is doubled, i.e. N->2N, then all extensive variables of the system will also double, i.e. V->2V, U->2U, S->2S. In contrast to *intensive* variables like p, T,  $\mu$  *etc* 

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# **Question thermodynamics 1**

- 7. The kinetic energy of a particle or subject is
- a) Is an intensive non-state variable
- b) Is an intensive state variable
- c) Is an extensive non-state variable
- d) Is an extensive state variable
- e) No clue



http://www.edupinion.nl/c523

result



# **Question thermodynamics 1**

7. The kinetic energy of a particle or subject is:

The kinetic energy (1/2  $Mv^2$ ) scales with the size of the system => extensive

The kinetic energy is independent on the way it was build up => state variable

=> d) Is an extensive state variable



Fundamental equation of reversible thermodynamics (combination of the previous):

$$dU = \delta Q + \delta W = TdS + \sum_{i} Y_{i} dX_{i}$$

Note: we set  $Q = TdS_{r}$ , which means we work in equilibrium, infinitely small steps

Most common form (pressure volume work):

dU = TdS - pdV

Note: determining U by integration is not easy because the natural variables of U are S and V, which are not easy to control!

Change natural (dependent) variables to p and T (easy to control and constant during battery operation) by Legendre transformation (define new state variable G=U-TS+pV)

 $dG = Vdp - SdT + \sum_{i} Y_{i}dX_{i}$ 

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Think of Battery: we have mass flow in the battery (ions) that cause the charge flow. The mass flow is represents chemical work (moving ions) which is converted to electrical work outside the battery.



The battery does chemical work which is converted to useable electrical work outside:

$$\delta W_{_{Chem}} = \delta W_{_{Elec}}$$

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$$\sum_{j} \mu_{j} dn_{j} = -E_{cell} dQ$$

In general chemical reactions can be written as:

$$v_1 A_1 + v_2 A_2 + \dots + v_N A_N = 0$$

Where  $A_j$  the chemical species and  $v_j$  the coefficient. This implies that  $v_i dn$  of species 1 leads to  $v_2 dn$  conversion of species 2, Example the reaction  $H_2 + Cl_2 - > 2HCl$ :

$$A_1=H_2$$
,  $A_2=CI_2$ ,  $A_3=HCI$ ,  $v_1=-1$ ,  $v_2=-1$ ,  $v_3=2$  (product has positive sign)

So if we convert  $dn H_2$  we will also convert dn Cl and produce 2dn HCL, in other words:

$$\left(\sum_{j} v_{j} \mu_{j}\right) dn = -E_{cell} dQ$$

Next express charge (Coulomb) in *dn* amount of moles reacted charge *z* species:

$$dQ = zFdn$$

Where F is Faraday's constant 96458 C/mol. This then results in:

$$E_{Cell} = -\frac{\sum_{j} v_{j} \mu_{j}}{zF}$$

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$$\begin{aligned} \text{Iotal:} \quad & \text{Cu}^{2+} + 2n(s) \to \text{Cu}(s) + 2n^{2+} \\ & E_{Cell} = \left(\phi_C - \phi_A\right) = -\frac{\sum_{j} V_j \mu_j}{zF} = -\frac{\left(\mu_{Cu} + \mu_{Zn^{2+}} - \mu_{Cu^{2+}} - \mu_{Zn}\right)}{2F} \\ & E_{Cell} = \frac{\left(\mu_{Cu^{2+}} - \mu_{Cu}\right)}{2F} - \frac{\left(\mu_{Zn^{2+}} - \mu_{Zn}\right)}{2F} \\ & E_{Cell} = \varepsilon_{Cu/Cu^{2+}} - \varepsilon_{Zn/Zn^{2+}} \end{aligned}$$

Cathode (+): reduction  $Cu^{2+} + 2e^{-} \rightarrow Cu(s)$ 

The potential of an electrochemical cell is equal to the difference of the potential of the half cells, which is determined by the chemical potential difference of the redox couple.



#### **Electrochemical cells, driving force**

Standard reduction potentials are commonly denoted by the symbol  $\varepsilon^{\circ}$ . (means under standard conditions 293 K and 1 bar, 1 molair concentrations)  $\varepsilon^{\circ}$  values for hundreds of electrodes have been determined and are usually tabulated in order of increasing tendency to accept electrons (increasing oxidizing power.)

The more positive the half-cell EMF, the smaller the tendency of the reductant to donate electrons, and the larger the tendency of the oxidant to accept electrons

oxidant (electron acceptor)		reductant (electron donor)	E°, volts
Na+ + e>		Na <i>(s)</i>	-2.71
Zn <sup>2+</sup> + 2e <sup>-</sup> ->		Zn <i>(s)</i>	76
	ght	Fe <i>(s)</i>	44
Cd <sup>2+</sup> + 2e <sup>-</sup> ->	С С	Cd <i>(s)</i>	40
Pb <sup>2+</sup> + 2e <sup>-</sup> ->	the	Pb <i>(s)</i>	126
2 H⁺ + 2e⁻ -> 🛱	l to	$H_2(g)$	0.000
$\operatorname{AgCl}(s) + e^{-} \rightarrow \mathbf{U}$	run	Ag <i>(s)</i> + CI⁻ <i>(aq)</i>	+.222
$Hg_2Cl_2(s) + 2e^{-} -> \frac{0}{6}$	to	2CI⁻ <i>(aq)</i> + 2Hg(l)	+.268
$Cu^{2+} + 2e^{-} -> \ge$	<u> <ely< u=""></ely<></u>	Cu <i>(s)</i>	+.337
$I_{2}(S) + 2e^{-} - >$	=	2 I⁻(s)	+.535
$Fe^{3+} + e^{-} ->$	More	Fe <sup>2+</sup> (aq)	+.771
Ag+ + e>	Š	Ag <i>(s)</i>	+.799
$O_2(g) + 4H^+ + 4e^>$		2 H <sub>2</sub> O(I)	+1.23
$Cl_2(g) + 2e^>$		2 CI⁻(g)	+1.36

What is the potential difference  $\epsilon$  (Volt, V=J/C) build up?

 $Zn(s) + Cu^{2+} -> Zn^{2+} + Cu(s), \quad E^{o}_{cell} = \varepsilon^{o}_{Cu/Cu^{2+}} - \varepsilon^{o}_{Zn/Zn^{2+}} = 0.337 - (-0.76) = 1.097 V$ 

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# Equilibrium electrochemistry: Relation cell voltage and Gibbs Free energy

$$dG = Vdp - SdT + \sum_{j} \mu_{j} dn_{j} = \sum_{j} \sum_{j} \mu_{j} dn_{j}$$
  

$$dG = \delta W_{chem} = \sum_{j} \mu_{j} dn_{j} = -EdQ = \delta W_{elec}$$
  

$$\Delta G = -E\Delta Q$$
  

$$\Delta G^{0} = -zFE^{0}$$

#### Application on Daniel element (standard conditions):

$$Zn(s) + Cu^{2+} -> Zn^{2+} + Cu(s), \quad E^{o}_{cell} = \varepsilon^{o}_{Cu/Cu^{2+}} - \varepsilon^{o}_{Zn/Zn^{2+}} = 0.337 - (-0.76) = 1.097 V$$
$$\Delta G^{0} = -zFE^{0} = -2.96500 \cdot 1.1 = -212.3 \text{ kJ/mol}$$

 $\Delta G < 0$  Reaction occurs spontaneous (battery discharge)

General:  $\Delta G < 0$  : E > 0 : discharge exothermic  $\Delta G > 0$  : E < 0 : charge, endothermic



# **Balancing field and chemical potential**





# **Electrochemical potential**

In equilibrium the chemical potential is not equal in electrode and electrolyte!

Define the electrochemical potential, the difference in energy to move add mass with charge from vacuum (adds a electrical field term)



In an electrochemical cell in equilibrium the electrochemical potential of each species is constant



#### The Electrochemical double layer

When we emerge an electrode in a solution a potential difference develops due to a difference in chemical potential:

For example for the reaction  $Zn(s) \rightarrow Zn^{2+} + 2e^{-}$ 

$$\phi_A - \phi_E = \varepsilon_{Zn/Zn^{2+}} = (\mu_{Zn^{2+}} - \mu_{Zn})/2F$$
or
$$\overline{\mu}_{Zn} = \mu_{Zn} + 2F\phi_A = \mu_{Zn^{2+}} + 2F\phi_{El} = \overline{\mu}_{Zn^{2+}}$$

$$\overline{\mu}_{Zn} = \overline{\mu}_{Zn^{2+}}$$
Electrochemical equilibrium



How does the charge distributes? This determines the electrical potential drop!



#### The Electrochemical double layer

Outer Helmholtz plain (OHP)

In equilibrium no net charge current



Electrochemical Double Layer (EDL)

 $\Rightarrow$  No net force on charge hence no electric flux *E* 

$$\overline{E} = \frac{\overline{F}}{q} = 0$$

$$\oint_{S} \overline{E}_{n} dA = \frac{q_{in}}{\varepsilon_{0}} \quad (\text{Gauss})$$

$$\Rightarrow q_{in} = 0$$

No charge in bulk!

Charge has to be at the interface! And therefore the potential drop is over the interface

Double layer thickness depends on ionic/electronic conductivity Conductor:  $d \sim 0.1$  nm, in semiconductor and electrolyte  $\sim 1-100$  nm



Up till now standard conditions (1 molair, 1 bar and RT), what if the concentrations change?

What is the influence of concentrations (activities) on the electrode potential?



Add more/less  $Cu(NO_3)_2$  or  $Zn(NO_3)_2$ 

What is the influence of concentrations (activities) on the electrode potential?

We already found for the potential of a redox reaction:

$$E_{Cell} = -\frac{\sum_{j} V_{j} \mu_{j}}{zF}$$

Using  $\mu = \mu^{o} + RT \ln c$  (derived for ideal gas, dilute solutions) this leads to the Nernst equation:

$$E_{Cell} = E^0 - \frac{RT}{zF} \ln \Pi c_j^{\nu} = E^0 - \frac{RT}{zF} \ln(K)$$

Where *K* is the equilibrium constant of the redox reaction



Examples of using  $\varepsilon = (\phi_C - \phi_A) = \varepsilon^O - RT/zF [ln \Pi c_i^v] = \varepsilon^O - RT/zF ln(K)$ 

Example 1: How does the electrode potential of the reaction  $Cu^{2+} + 2e^{-} -> Cu(s)$  depends on the concentration

For  $Cu^{2+} + 2e^{-} -> Cu(s)$  we find:  $C_{Cu2+}$ , v=-1,  $C_{Cu(s)}$ , v=1

So:  $K = c_{Cu(s)} / c_{Cu2+}$ 

Hence:  $\varepsilon = \varepsilon^{O}_{Cu/Cu2+} - RT/2F [ln (c_{Cu(s)}/c_{Cu2+})] = 0.337 - 0.013 [ln (c_{Cu(s)}/c_{Cu2+})]$ 

where we used R=8.31 J·mol<sup>-1</sup>·K<sup>-1</sup>, F=9.65  $10^4$  C ·mol<sup>-1</sup>

Similar for  $Zn^{2+} + 2e^{-} \rightarrow Zn(s)$  :

$$\varepsilon = \varepsilon^{O}_{Zn/Zn2+} - RT/2F [In (c_{Zn(s)}/c_{Zn2+})] = -0.76 - 0.013 [In (c_{Zn(s)}/c_{Zn2+})]$$

Daniel cell:  $Cu^{2+} + Zn(s) \rightarrow Cu(s) + Zn^{2+}$ 

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**Question Electrochemistry 2** 

http://www.edupinion.nl/c404 Result

$$E^{o}_{cell} = \varepsilon^{o}_{Cu/Cu2+} - \varepsilon^{o}_{Zn/Zn2+} = 0.337 - (-0.76) = 1.097 \text{ V}$$

 $\varepsilon_{Cu/Cu^{2+}} = -\frac{\left(\mu_{Cu} - \mu_{Cu^{2+}}\right)}{2F} \quad \varepsilon_{Zn/Zn^{2+}} = -\frac{\left(\mu_{Zn} - \mu_{Zn^{2+}}\right)}{2F}$ 



10. Does the open cell voltage go

a) up or

b) down?

c) no clue





# **Question Electrochemistry 2**

Add less  $Zn(NO_3)_2$  and more  $Cu(NO_3)_2$ 





 $\varepsilon = \varepsilon^{O}_{Cu/Cu2_{+}} - RT/2F [ln (c_{Cu(s)}/c_{Cu2_{+}})] = 0.337 - 0.013 [ln (c_{Cu(s)}/c_{Cu2_{+}})] > 0.337$  $\varepsilon = \varepsilon^{O}_{Zn/Zn2_{+}} - RT/2F [ln (c_{Zn(s)}/c_{Zn2_{+}})] = -0.76 - 0.013 [ln (c_{Zn(s)}/c_{Zn2_{+}})] < -0.76$ 

 $E_{cell} = \varepsilon_{Cu/Cu2+} - \varepsilon_{Zn/Zn2+} = (0.337 + x) - (-0.76 - y) = 1.097 + x + y V => a) up$ 



Example 2: When does the Daniel reaction stop? Daniel cell:  $Cu^{2+} + Zn(s) -> Cu(s) + Zn^{2+}$ Cathode:  $\varepsilon_{Cu/Cu2+} = 0.337 - 0.013 [ln (c_{Cu(s)}/c_{Cu2+})]$ 

Anode:  $\varepsilon_{Zn/Zn2+} = -0.76 - 0.013 [ln (c_{Zn(s)}/c_{Zn2+})]$ 



The condition to stop:  $\phi_C = \phi_A \implies (\phi_C - \phi_{El}) = (\phi_A - \phi_{El}) \implies \varepsilon_{Cu/Cu2+} = \varepsilon_{Zn/Zn2+}$ 

 $-0.76 - 0.013 \left[ ln \left( c_{Zn(s)} / c_{Zn2+} \right) \right] = 0.337 - 0.013 \left[ ln \left( c_{Cu(s)} / c_{Cu2+} \right) \right]$ 

 $C_{Zn2+}/C_{Cu2+} = 4.4 \ 10^{37}$ 

(here we actually calculated the equilibrium constant  $K = ln(c_{Zn2+}/c_{Cu2+})$ ) of the Daniel cell reaction

28 February 2013



#### **Practical questions**

✓ ✓

What is the direction of a redox reaction?

What is the voltage that a redox reaction can deliver?

What is the energy density of a battery?

What is the power density of a battery?

What determines the cycle life of a battery



#### **Energy density**

 $Zn(s) + Cu^{2+} -> Zn^{2+} + Cu(s)$ ,  $\varepsilon_{cell} = \varepsilon_{Cu/Cu^{2+}} - \varepsilon_{Zn/Zn^{2+}} = 0.337 - (-0.76) = 1.097 V$ 

 $\Delta G^0 = -zFE^0 = -2.96500 \cdot 1.097 = -212.3 \text{ kJ/mol}$ 

1 mol Cu corresponds to 63.5 g 1 mol Zn corresponds to 65.4 g

Just considering the metals the energy density would be: 212.3 kJ/0.1289 kg = 1650 kJ/kg

However, we need to account for the electrolyte, the current collectors, and packing!



#### **Practical questions**

What is the direction of a redox reaction?

What is the voltage that a redox reaction can deliver?

What is the energy density of a battery?

What is the power density of a battery?

What determines the cycle life of a battery



#### **Question cell voltage 2**

- 11. Does the cell voltage of the Daniel element remain constant during discharge?
- a) Yes
- b) No
- c) No clue



http://www.edupinion.nl/c738

Result



#### **Question cell voltage**

11. Does the cell voltage remain constant during discharge?

a) Yesb) Noc) No clue

No!

 $\Delta G^0 = -zFE^0 = -2.96500 \cdot 1.097 = -212.3 \text{ kJ/mol}$ 

Assumes standard conditions,  $c_{Cu+}=c_{Zn+}=1$  mol/liter

When reaction proceeds  $c_{Cu+}$  reduces and  $c_{Zn+}$  increases, Nernst



#### **Energy density**

 $Zn(s) + Cu^{2+} -> Zn^{2+} + Cu(s)$ ,

$$E_{cell} = \varepsilon_{Zn/Zn^{2+}}^{o} - \frac{RT}{2F} \ln\left(\frac{c_{Cu(s)}}{c_{Cu^{2+}}}\right) - \varepsilon_{Zn/Zn^{2+}}^{o} + \frac{RT}{2F} \ln\left(\frac{c_{Zn(s)}}{c_{Zn^{2+}}}\right)$$





## Home assignments

Read Chapters 1 and 2 Advanced Batteries

Practice Electrochemistry:

Plot the voltage of the daniel element as a function of  $[Zn^{2+}]$  concentration Assuming starting concentration  $c_{Zn2+} = 0.1$  mol/l and  $c_{Cu2+} = 1.0$  mol/l (assume  $c_{Zn(s)} = c_{Cu(s)} = 1$ , and the cell volume 0.01 l).

How much chemical energy was converted to electrical energy?

Consider the following redox reaction:  $Cu_{(s)} + Ag_{(aq)}^+ \rightarrow Cu_{(aq)}^{2+} + Ag_{(s)}^-$ What is the Gibbs free energy change under standard conditions? (Use standard reduction potentials)

