

Method of	Stimulus intensity										
Limits –	(dB)	Α	D	Α	D	Α	D	Α	D	Α	D
Absolute	10						Y				
	9 8		Y				Y				Y Y
Threshold -	7		Y		Y		Y				Y
results	6		Ŷ		Ŷ	Y	Ŷ		Y		Ŷ
results	5	Y	Y		Y	Ν	Y	Y	Y		Y
 Mean threshold 	4	Ν	Y	Y	N	Ν	Ν	Ν	Y	Y	Ν
value = 4.1	3 2	N	Ν	N		N N		N	Y	N N	
Std = 0.843	2	N N		N N		N		N N	N	N	
	0	N		N		19		N		N	
JND =	-1	N		N				N			
Std*Norm ^{inv} (0.75)	-2	Ν						Ν			
= Std*0.67449 =	-3	Ν						Ν			
0.569	-4 -5	N N									
Option: after Yes	-5	N									
present another	-7	N									
	-8	Ν									
stimulus to make	-9	Ν									
sure participant	-10 Transition	N	2.5	2.5							15
actually see the	Transition point	4.5	3.5	3.5	4.5	5.5	4.5	4.5	2.5	3.5	4.5
stimuli	point										
IN4304 Empirical Research Met	hods Spring 2010), Lecture	9							16	
è								π	De	lft	

Method of Limits – Absolute Threshold - Errors

Error of habituation (repeating the same response, too late directing change)

• Error of expectation (prematurely report change)

Therefore:

0

vary starting point

304 Empirical Research Methods Spring 2010, Lecture 9

- don't use excessively long trail series
- Pre-training and good instructions

tuDelft

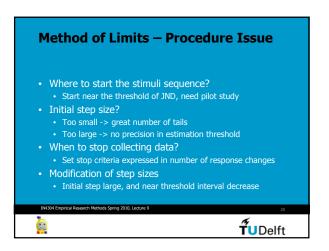
Method of Limits – Just Noticeable Difference - procedure

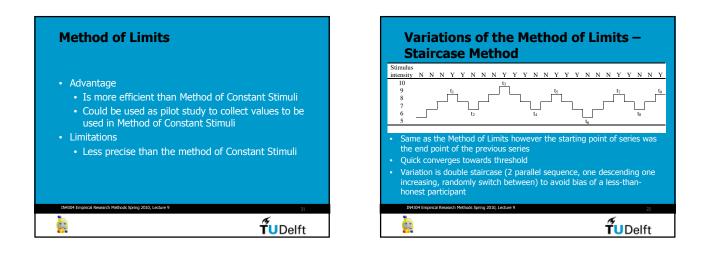
- Select standard stimuli (St) where stimuli intensity that can be perceived
- Select set of stimuli (Co)
- Start with stimuli intensity below standard stimuli, and each of member of stimuli set slightly increase intensity (or opposite when descending)
- Participant has to report of the sample (Co) Equal (E), is Greater (G) or Less (L) than the standard stimuli (St).
 Order or Location of Co and St counterbalance or randomised to
- control for time error or space error

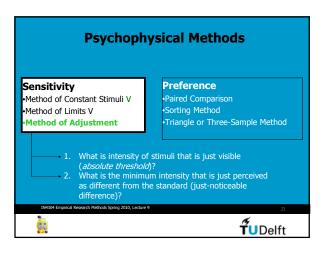
IN4304 Empirical Research Methods Spring 2010, Lecture 9

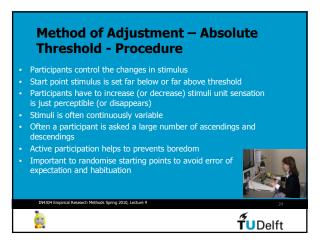
.

	Stimulus										
Method of	intensity										
Limits – Just	(dB)	А	D	Α	D	А	D	А	D	А	D
	24.5						G				
Noticeable	24.0		G				G		G		
Difference	23.5		G				G		G		G
Difference	23.0		G		G	G	G		G		G
	22.5 22.0	~	G E	G	G	E	G	G	G	~	G
Interval of uncertainty	22.0	G E	E	E	G E	E	G	E	G	G	E
	21.5	E	E	E	E	E	E	E	E	E	E
= IU = Avg L upper	20.5	E	E	E	E	E	E	E	E	E	E
– Avg L lower =	20.0	Ē	Ē	Ē	Ē	E	Ē	E	Ē	Ē	Ē
22.00 - 17.95 =	19.5	E	E	E	E	E	E	E	E	E	E
4.05	19.0	Е	Е	E	Е	Е	Е	Е	Е	Е	Е
Difference limen = DL	18.5	Е	L	E	E	Е	E	Е	E	E	E
	18.0	E		E	L	E	L	E	L	E	E
= 0.5IU = 0.5	17.5	L		L		Е		L		L	L
(4.05) = 2.025.	17.0	L		L		L		L		L	
PSE = 0.5 (Avg L upper	16.5 16.0	L		L		L		L		L	
+ Avg L lower) =	16.0	L				L				L	
	Upper	21.75	22.25	22.25	21.75	22.75	21.25	22.25	21.75	21.75	22.25
0.5 (22.00 + 17.95)	limen	21.75	22.25	22.25	21.75	22.75	21.25	22.20	21.75	21.75	22.23
= 19.97	Lower	17.75	18.75	17.75	18.25	17.25	18.25	17.75	18.25	17.75	17.75
	limen										
IN4304 Empirical Research Me	thods Spring	2010, Lecti	ire 9							19	
								ŕι	JDe	elft	









Method of Adjustment – Just Noticeable Difference

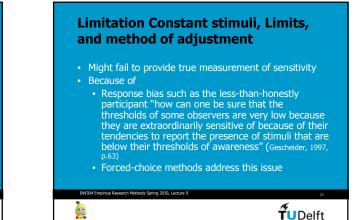
- (method of average error)
- Participant is asked to adjust the stimuli to match a standard stimuli (St)
- In large set, it is expected that sometime underestimate and sometimes overestimate the St
- PSE = Mean value
- Constant Error = PSE St
- Std as indication of JND

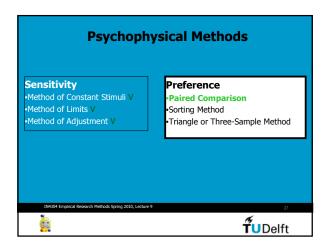
IN4304 Empirical Research Methods Spring 2010, Lecture 9

٢



fuDelft





Paired Comparison - Procedure	
Variation on The Method of Constant Stimuli	
Instead of 1 Standard Stimuli, every stimuli is a reference stimuli	
Stimuli are presented in pairs and participants must select stimuli with greatest intensity	
Order or Location of two stimuli are counterbalanced or randomised to control for time error or space error	
334 Empirical Research Methods Spring 2010, Lecture 9	28
🤶 Ťu	Delft

